

Interviewing for Effective Practices

What can a person expect to achieve from taking this course?	
What are the participants' needs that your course/program was designed to meet?	
How did you design your course/program to make it challenging yet achievable?	
How do you qualify as a professional teaching artist?	
What is the intended impact of your program/course and how is this measured?	
How do you ensure that you delivery a program/course of quality and excellence?	
How does your program design foster a learning community?	
Describe your process for evolving the design of your course/program.	